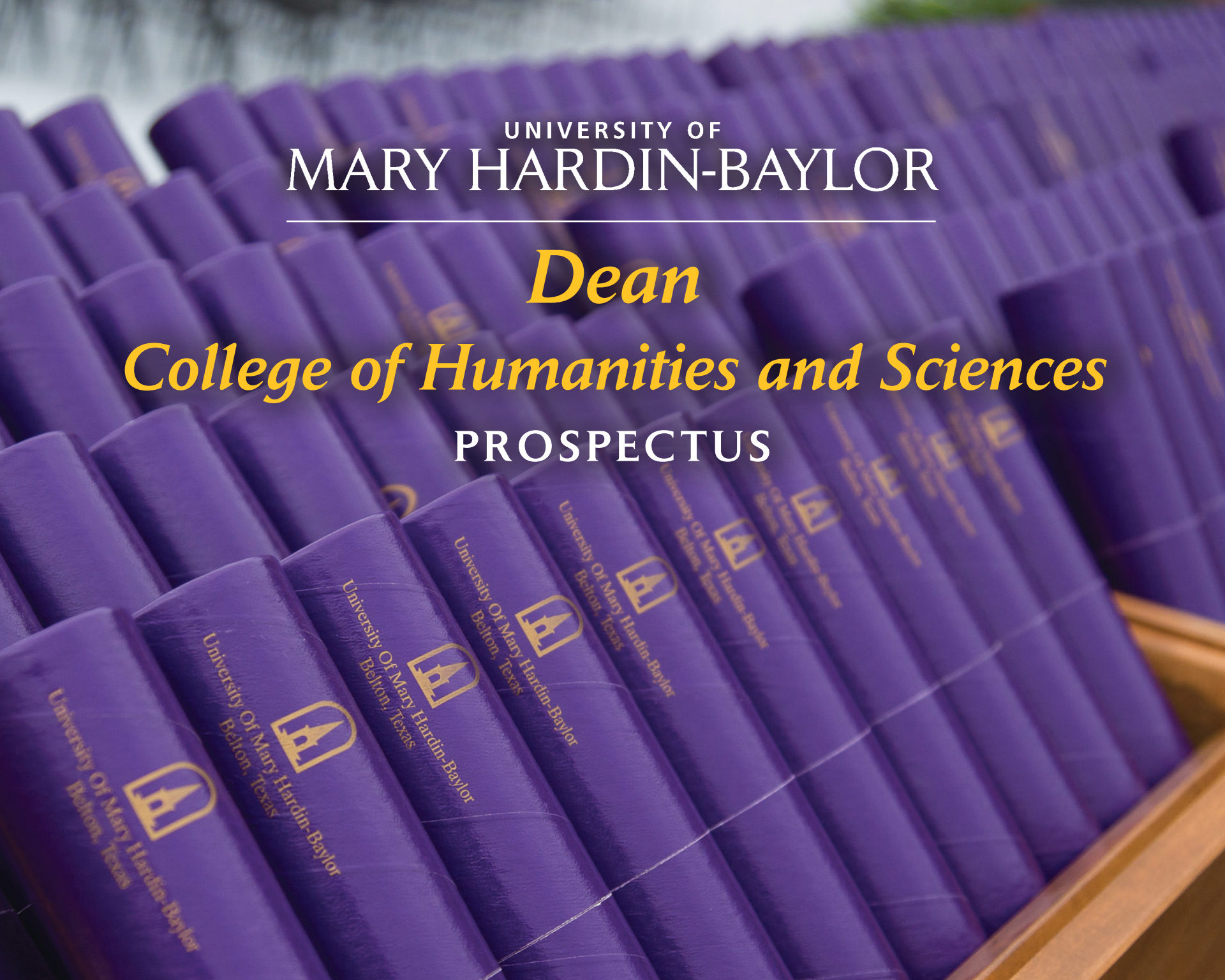
UNIVERSITY OF
MARY HARDIN-BAYLOR

Dean
College of Humanities and Sciences
PROSPECTUS



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THE OPPORTUNITY

The University of Mary Hardin-Baylor is conducting a nationwide search for its next Dean of the College of Humanities and Sciences, available June 1, 2018. As the chief administrator of the college, the dean will lead the faculty in the advancement of programs that prepare students for leadership, service, and faith-informed discernment in a rapidly changing world. The dean will join the university at a time of exciting growth, both in student enrollment and in degree programs that combine the foundation of a Christian, liberal arts education with the training needed for a successful career.

OUR MISSION

The University of Mary Hardin-Baylor prepares students for leadership, service, and faith-informed discernment in a global society. Academic excellence, personal attention, broad-based scholarship and a commitment to a Baptist vision for education distinguish our Christ-centered learning community.

THE UNIVERSITY

The University of Mary Hardin-Baylor is dedicated to Christian higher education.

Founded in 1845, the university has traditionally been known for producing excellent educators, nurses, business leaders, and missionaries. That has not changed, but today UMHB is also earning recognition for its talented science and music graduates, for top-notch graduate programs in counseling and physical therapy, and more.

Research done in the university's Human Performance Laboratory is being applauded for its contributions to the field of sport nutrition. The university's new competency-based education program for adult learners is the first of its kind among private colleges and universities in Texas. And enrollment at UMHB has set new records every year for the last nine years.

What's behind this success? An unapologetic dedication to Christian principles. An emphasis on inspired teaching, on making each student's learning experience the best it can be. A commitment to excellence in every aspect of university life.

If one word could be chosen to summarize what is happening at UMHB today, that word would be **"momentum."** It takes a powerful force to gain momentum in an upward trajectory, and that force is present and real at UMHB today. Mary Hardin-Baylor is moving forward, offering Christian higher education in compelling new ways to a growing number of students.

OUR VISION

UMHB will be the university of choice for Christian higher education in the Southwest.

UMHB AT A GLANCE

3,914
Student Population

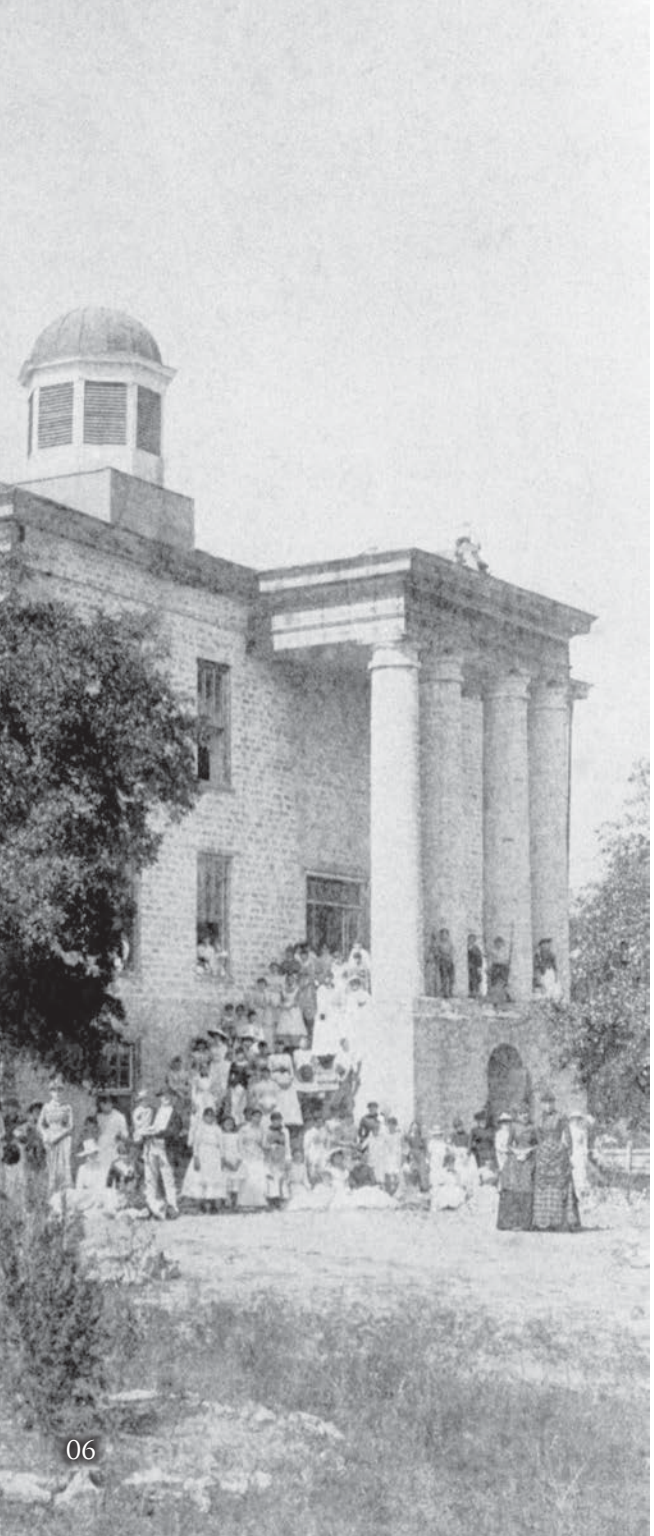
60%
Full-time undergraduates living on campus

63
Majors

60
Student organizations and clubs

18 to 1
Student-to-faculty ratio

842
Degrees awarded 2016-17



The University of Mary Hardin-Baylor traces its distinguished history to the days when Texas had yet to gain statehood and when Baptist missionary work was just beginning in the frontier Republic.

As early as 1839, representatives of churches in Washington County issued an appeal to the Home Mission Board of New York to inaugurate a missionary movement in Texas. Missionaries Rev. James Huckins and Rev. William M. Tryon were sent, and soon after, Judge R.E.B. Baylor came to Texas as a teacher, lawyer, soldier and preacher. These leaders inspired the desire for Christian education in the area, and Tryon and Baylor were appointed to prepare a charter to establish a Baptist university.

On February 1, 1845, a charter was granted by the 9th Congress of the Republic of Texas, and the long-awaited Baptist university became a reality. The school included a Preparatory Division and co-educational classes for college students. In 1851, under the same charter, a Female Department and a Male Department were created, ending co-education. In 1866, the Female Department obtained a separate charter and its own board of trustees.

The campus at Independence, Texas circa 1885

In 1886, due to changing transportation and economics in the area, it was deemed necessary to move both schools. The Male Department consolidated with Waco University in Waco, Texas, retaining the name Baylor University. The Female Department (Baylor Female College since the 1866 separation) moved to Belton, Texas.

Since the move to Belton, the school has undergone several name changes including: 1925, Baylor College for Women; 1934, Mary Hardin-Baylor College (named in honor of a benefactor); and 1978, University of Mary Hardin-Baylor. In 1971 UMHB, the oldest college for women west of the Mississippi, became co-educational.

Today UMHB is a leader in Christian higher education in the Southwest, with nearly 4,000 students pursuing degrees at the undergraduate, master's, and doctoral degree levels.

Our Values

BROAD-BASED EDUCATION

We believe an educated person is one who not only has mastered a chosen field of study but also has gained an understanding and appreciation for the intellectual and cultural traditions of a diverse world. Through traditional liberal arts programs and professional programs at both the undergraduate and graduate levels, the university seeks to develop graduates of strong Christian character and integrity who are able to communicate effectively, think critically, and solve complex problems. In addition, we strive to inspire a lifelong love for learning so that graduates may face challenges successfully in an ever-changing world.

CHRISTIAN FAITH AND THE INTELLECTUAL LIFE

We recognize that all truth, whether revealed in Scripture or creation, has its origin in God. Since all truth is grounded in God, we believe that the pursuit of truth and the Christian faith are mutually reinforcing. We strive to develop graduates who integrate Christian perspectives and attitudes into every dimension of life: character, relationships, vocation, and service. To empower students to integrate a passionate Christian faith with human knowledge, we dedicate ourselves not only to grounding them in the basics of Scripture and in the historical beliefs of the Christian faith, but also to broadening their horizons, deepening their insight, sharpening their intellect, and cultivating their ability to appreciate the good, the true, and the beautiful. We seek committed Christians for our faculty and staff who will support the university's mission and who will be active participants in their local church. In short, our goal is to produce graduates who love God with their whole mind.

TEACHING EXCELLENCE

We value well-qualified educators who are committed to effective, innovative teaching that prepares students to excel in their particular fields, to think creatively and critically, and to integrate facts across disciplines. Our faculty members exhibit an intellectual curiosity and passion for their fields of study which, in turn, stimulate our students to excel academically. To that end, the university is committed to maintaining an atmosphere of academic freedom and providing faculty members with resources and opportunities to enhance teaching effectiveness and to be engaged in a wide range of scholarly activities. The university seeks to identify, recognize, and reward those faculty members who exhibit exceptional teaching ability.

SERVICE

We value our role as a Christ-centered university which addresses educational, cultural, civic, and economic needs by providing service opportunities for students, faculty, and staff. We strive to instill within students an awareness of people in need and a commitment to seeking solutions, both locally and globally.

STUDENTS AS INDIVIDUALS

We respect each student as a unique individual who has a distinct perspective on the world. Therefore, we welcome students from diverse backgrounds and understand that exposure to different cultures and experiences within a Christian environment enriches the educational process. The university strives to create an atmosphere where every student is an integral part of our learning community. We place student achievement first and emphasize this through personal attention, small class sizes, teaching excellence, campus activities, athletic programs, and leadership opportunities. The university is committed to encouraging each student to reach his or her potential spiritually, academically, socially, and physically.

LEADERSHIP & GOVERNANCE

The University of Mary Hardin-Baylor is a Christ-centered institution of higher learning which operates in affiliation with the Baptist General Convention of Texas (BGCT) and is operated as a nonprofit corporation under a charter filed with the Secretary of State of the State of Texas. The university is governed by a 37-member Board of Trustees; 19 of the Trustees are nominated and elected by the BGCT, and 18 are nominated and elected by the Board of Trustees. All Trustees are required to be members in good standing of a Baptist congregation.

Dr. Randy O'Rear became the 22nd President and CEO of the University of Mary Hardin-Baylor on June 1, 2009. The first President of the university who is also an alumnus, Dr. O'Rear has led UMHB in a $60 million-plus campaign to fund scholarships and facilities called for in the 2011 Campus Master Plan, as well as the successful completion of the 2011 Strategic Plan.

The university's academic programs are administered through six colleges and a school for graduate programs:

The **College of Christian Studies** provides core courses in Old and New Testament for all students; upper-level courses prepare students for advanced study at a graduate school or seminary and for service in a church, in the mission field, and in other ministry settings.

The **College of Education** offers studies in education and administration, with the goal of preparing moral, caring educators who are prepared to work in culturally diverse settings.

The **College of Humanities and Sciences** provides learning opportunities for students to develop communication and critical thinking skills and to understand and appreciate the human experience through studies in literature, languages, history, political science, and communications. Courses in the natural sciences, social sciences, military science, math, computer science, and engineering promote scientific literacy among all students and prepare majors for professional careers and graduate studies.

The **College of Visual and Performing Arts** offers coursework in both art and music, with the goal of helping all students develop an understanding of and appreciation for the arts. Advanced courses are designed to produce artists, designers, performers, and scholars with unique creative skills and insightful Christian faith.

President Randy O'Rear

McLane College of Business prepares students for a life of ethical business leadership in a rapidly changing world through practical experiences, the study of sound business concepts, and the use of technologies to address the challenges of business on a global scale.

Scott & White College of Nursing prepares students to become lifelong learners and community servants who practice nursing based on Christian values and professional principles. Emphasis is placed on leadership, decision making, and problem solving based on knowledge of the natural, behavioral, and social sciences; humanities; and nursing.

The **Graduate School** offers master's degrees in counseling, business administration, education, exercise physiology, sport administration, information systems, occupational therapy and nursing. The school also includes three doctoral degree programs: the Doctor of Education, the Doctor of Nursing Practice, and the Doctor of Physical Therapy.

STRATEGIC PLANNING

The university's strategic planning process sets goals for the growth and improvement of its academic programs, services, and facilities. The university's most recent strategic plan, approved in May 2011, was designed to guide activities from 2011 through 2018. Progress toward the goals outlined in the plan was achieved more quickly than anticipated, and by 2015 the plan was deemed substantively complete.

> "Do not be conformed to this world, but be transformed by the renewing of your minds, so that you may discern what is the will of God—what is good and acceptable and perfect."
>
> ***- Romans 12:2***

Many strategic goals were accomplished through work on the 2011 plan, including

- Creation of new campus-wide lectures, conferences, and seminars that deepen students' awareness of the implications of the Christian faith for their lives and vocations
- Creation of a cycle of comprehensive and ongoing evaluation of the curriculum to ensure relevance, coherence, and opportunities for new programs
- Establishment of the Writing Center, where tutors help students improve their writing skills
- Construction of a visual arts center, a nursing education center, a student union building, a field house addition, a football stadium, student residences, and a performing arts center
- The successful completion of *Momentum: The Campaign for Mary Hardin-Baylor*, a comprehensive fundraising campaign that has raised more than $80 million for capital improvements, endowment growth, and scholarships
- Establishment of a Student Success Center which offers all student support services (tutoring, counseling, healthcare, copy services, police station) in one location
- Development of expanded activity programming for students
- Implementation of refined hiring methodologies and a compensation plan to keep university salaries aligned with those at peer institutions
- Creation of an alternative modes of delivery unit to assist in development of online courses
- Improved student retention through Freshman Seminars, expanded tutoring services, and expansion of the GradesFirst early warning system to all freshman, athletes, and students who are falling behind academically

With the completion of the 2011 Strategic Plan, the university is currently devising a new plan for UMHB's continuing improvement.

78.33%
Faculty with terminal degree

52%
Increase in faculty positions in past decade

0
Number of courses taught by teaching assistants

Academics

UMHB offers a comprehensive curriculum designed to prepare each student to be an informed citizen of today's world as well as a leader in his or her chosen profession. All students complete core courses in the humanities and sciences, fine arts, and Christian studies, as well as advanced courses in their selected fields of study.

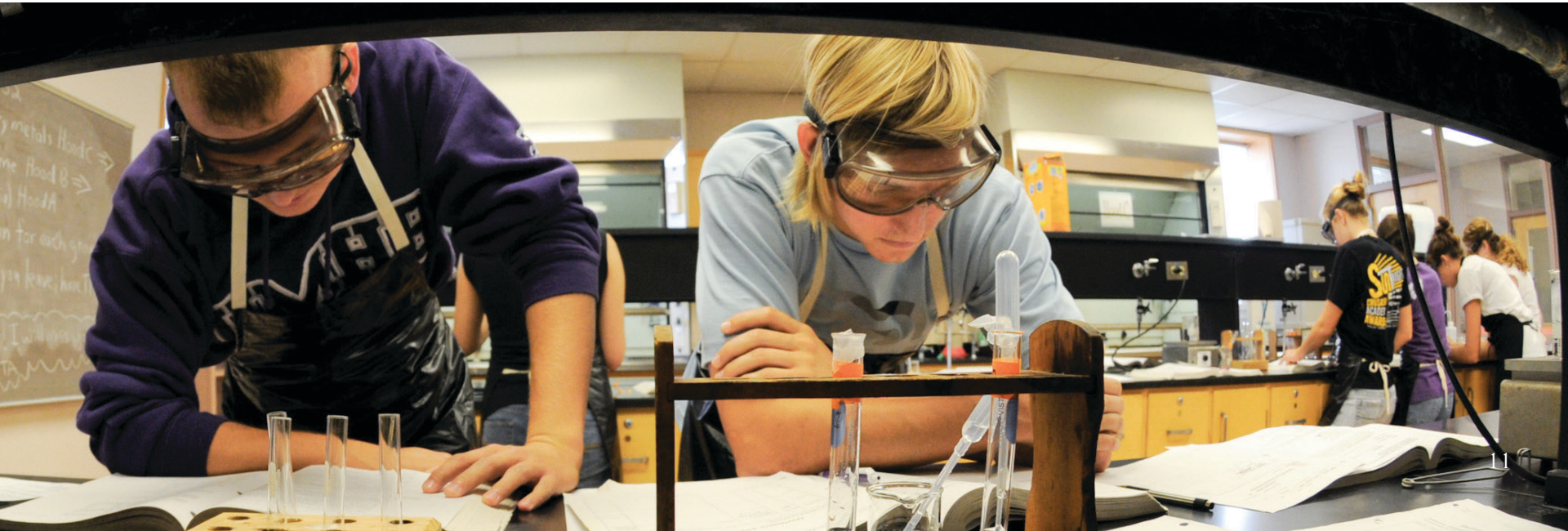
ACADEMIC DISTINCTIVES

Freshman Seminars are taught by experienced faculty members who are recognized as outstanding teachers. Though the topics of the seminars are varied, they are all designed to give new freshmen the tools they need to transition from high school to college and to build strong relationships between the students and their professors and upperclassmen who serve as their "Cru Leaders."

The **Honors Program** offers academically gifted students opportunities to enroll in special courses with equally talented students and take part in special programs designed to stimulate their intellectual curiosity and social awareness. Honors students who complete a senior research project in their majors have the opportunity to graduate magna cum laude or summa cum laude.

Study Abroad Programs offer a growing number of ways for students to include an international travel experience as a part of their coursework. Opportunities range from a full semester in the London Studies Program to one-week study trips to locations in Europe, South America, Africa, and the Middle East. Study abroad scholarships are offered to encourage broad participation in these programs.

Fine Arts Experiences give students the chance to experience a wide variety of artistic expressions by attending campus programs related to art or music. Recognizing that no education is complete without a familiarity and understanding of the arts, the core curriculum requires undergraduates to attend one fine arts program each semester.



Faculty

THE IMPORTANCE OF TEACHING

UMHB is known as a university where outstanding teachers provide not only great classroom experiences but also the personal attention students need to learn and grow. Faculty members are carefully selected scholars who are active, committed Christians with a strong talent for teaching.

To promote a university culture that puts the educational experiences of students first, UMHB's **Center for Effectiveness in Learning and Teaching** was established in 2007. The center offers opportunities for professors from all disciplines to hone their pedagogical skills through individual consultations about teaching techniques and through workshops that explore the scholarship of teaching and learning.

The **Learning Covenant Teaching Academy** is a program offered to new faculty members at UMHB to reinforce the emphasis on great teaching. Participants are given a release from teaching one course in exchange for their enrollment in the academy; the semester-long course covers topics like best teaching practices, how to engage students in discussions, and how to incorporate faith-informed learning in the classroom.

Another distinctive faculty resource is the university's **Center for Innovation**, where faculty members can get assistance in developing innovations in academic programs or collaborative efforts between departments. Among the ideas explored and developed through the center is the university's new competency-based education program "MyWay at UMHB," a self-paced online program for adult learners based on the mastery of competencies related to organizational leadership.

205
Full-time faculty members

41%
Tenured Faculty

35%
Tenure-Track Faculty

63
Full Professors

47
Associate Professors

57
Assistant Professors

13
Instructors

157
Adjunct Professors

Metabolic Measurement Testing
TIME
METS
VCO2
VEbtps
RER
02:00
0.0
0.00
-1.3
2.25
FEO2
FECO2
Tm Elv
Tm Spd
20.95
0.01
3.5
4.2

SCHOLARSHIP AND RESEARCH

Though the emphasis at UMHB is on great teaching, faculty members are also engaged in significant publishing and research.

In addition to the work of individual faculty members, students and faculty collaborate in research laboratories in education, engineering, chemistry, business, exercise and sport science, and the Graduate School. In the Human Performance Lab, students study the effects of dietary supplements and exercise routines on the human body. In the Special Needs Lab, education students adapt teaching methods to meet the individual needs of children and teens with learning disabilities. Business students conduct market research in the Cru Project Center, and graduate students analyze the effects of physical therapy in the Human Movement Lab.

Each spring UMHB showcases the work of undergraduate and graduate researchers in all disciplines on Scholar's Day. The day includes a guest lecturer, poster sessions, and the reading of scholarly papers to give students experience in presenting papers and to raise awareness of the research being done by faculty and students at UMHB.

ACCREDITATIONS

Southern Association of Colleges and Schools Commission on Colleges

Council on Social Work Education

The Council for Accreditation of Counseling and Related Educational Programs, Clinical Mental Health Counseling/ Marriage, Couple, and Family Counseling

Commission on Collegiate Nursing Education

National Association of Schools of Music

Texas Board of Nursing

Texas Education Agency

Commission on Accreditation in Physical Therapy Education

"For we are God's servants, working together; you are God's field, God's building."

- 1 Corinthians 3:9

EMPLOYEE SATISFACTION

Maybe it's the Christian atmosphere. Maybe it's the beautiful campus. Maybe it's the benefits, or the fact that employees have enjoyed annual salary increases for the last thirteen years. Whatever the reason, UMHB is known as a great place to work.

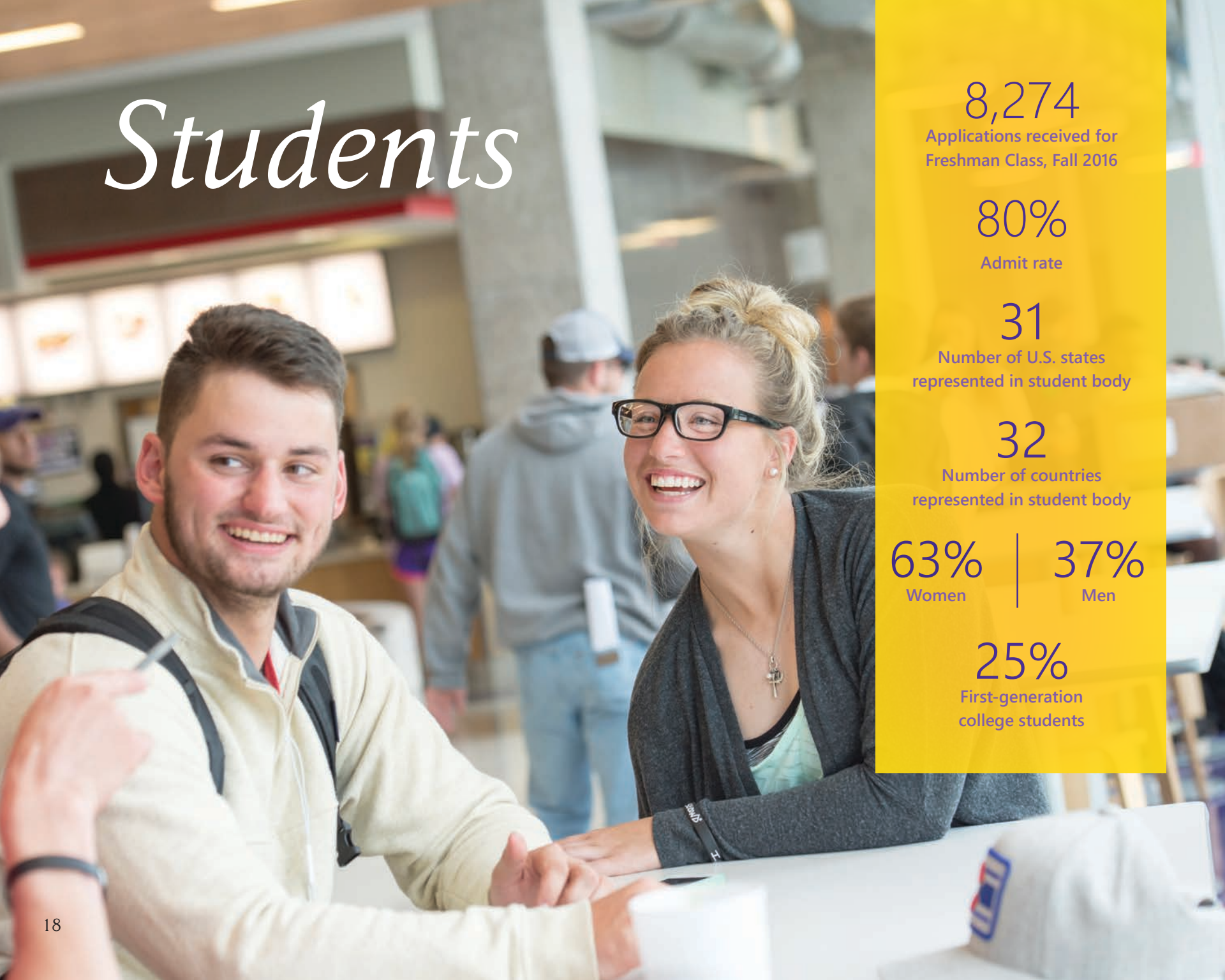
In 2015 UMHB faculty and staff participated in a survey to assess job satisfaction among employees of the university. The Survey of Employee Engagement, administered by the University of Texas Institute for Organization Excellence, measured employee perspectives on a wide range of topics, from work atmosphere and pay to training opportunities, technology, and resources. Scores were benchmarked against those of other universities and other organizations with a similar number of employees.

Overall scores on the survey typically range from 325 to 375. UMHB's overall score was 407, and 95 percent of the survey sections had scores that indicated substantial organizational strength.

It was the second time that UMHB had participated in the survey and the second time that the school had earned excellent reviews from its faculty and staff. "UMHB's survey scores in 2013 and again in 2015 are among the highest we've seen," said Dr. Noel Landuyt, director of the institute.

That satisfaction is also reflected in the low turnover rate among employees and administrators. The average faculty length of service at UMHB is 9.5 years; the average length of service among administrators is 11.5 years.

Students



8,274
Applications received for Freshman Class, Fall 2016

80%
Admit rate

31
Number of U.S. states represented in student body

32
Number of countries represented in student body

63% Women | **37%** Men

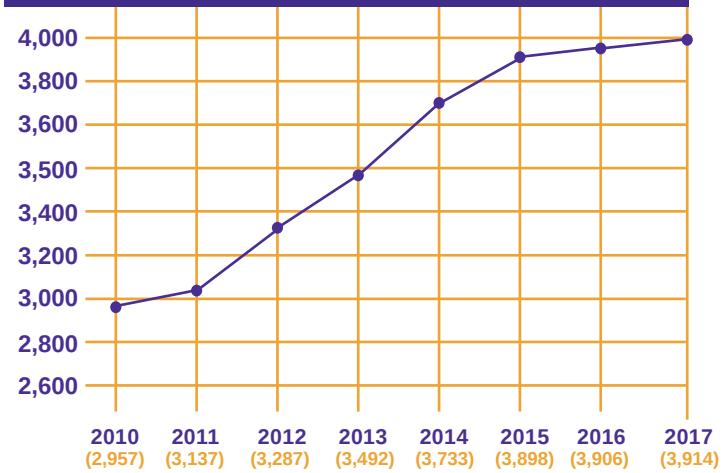
25%
First-generation college students

Students come to UMHB for a personalized educational experience—a place where their professors know who they are and where they can be a part of a vibrant learning community. Many students have excelled in their high school work: 46% of the 2017-18 freshman class earned academic scholarships to help pay for their studies at UMHB.

With 60 different student organizations on campus, there are ample opportunities for students to get involved in social and service activities outside of the classroom. Campus traditions such as Welcome Week, Missions Emphasis Week, Miss MHB, Crusader Knights, and the Easter Pageant offer students many avenues for developing their leadership skills and making new friends.

A majority of the students at UMHB come from Texas, but a sizeable number come from other regions and countries, which brings a global perspective to classroom discussions and campus activities. With the world's largest military base, Fort Hood, just 20 miles away, the university also draws a good number of students who are veterans or military dependents: 12% of the students at UMHB receive financial aid as a benefit of their military service or the service of a family member.

STUDENT ENROLLMENT, FALL 2010 TO FALL 2017



CAMPUS DIVERSITY (2017)

Native American/Hawaiian	0.9%
Unknown	1.6 %
Asian	1.7 %
Two or more races	2.7 %
Nonresident aliens	3.9%
Black/African American	14.8 %
Hispanic/Latino	20.0 %
Caucasian	54.4 %

FINANCIAL AID

90%
Students receiving financial aid

71%
Students receiving need-based aid

$27 million
in institutional scholarships awarded in 2016-17

COLLEGE OF HUMANITIES AND SCIENCES

The College of Humanities and Sciences serves its respective degree programs, the university academic core, and other academic programs across the university with a foundation in the liberal arts and the natural, social, and applied sciences, which enables students to think critically and creatively when faced with complex issues. The coursework offered through the college is designed to foster critical thinking, effective communication, systematic inquiry, ethical professionalism, integrated faith, creative exploration, and disciplinary skills through robust curricula supported by distinctive learning experiences. The ultimate goal is to develop motivated, inquisitive, and dedicated individuals who are prepared to demonstrate leadership, service, and faith-informed discernment in a global society.

MAJORS

The College of Humanities and Sciences offers 16 majors: Biology, Chemistry, Computer Science, Criminal Justice, Engineering, English, Film Studies, History, Mass Communication, Mathematics, Political Science, Psychology, Social Work, Sociology, Spanish, and Speech Communication.

Many of these majors have elementary and secondary education options where students can earn the credentials to teach these subjects in public schools.

The Pre-Law program and the Pre-Medical Professions program are offered through the College of Humanities and Sciences. In addition, faculty members in the college teach a large portion of the UMHB Core Curriculum, including courses in Biology, Composition and Rhetoric, Chemistry, Foreign Languages (American Sign Language, French, Italian, & Spanish), History/ Political Science, Literature, Mathematics, Psychology, Sociology and Speech.

COLLEGE OF HUMANITIES AND SCIENCES

Total # of Faculty	63
Total # of Staff	7.5
Average Length of Faculty Service	9.35 years
Percentage of Tenured Faculty	47.36%

SCHOOL OF HUMANITIES

Professors	4
Associate Professors	7
Assistant Professors	9
Instructors	2
Total	**22**

SCHOOL OF SOCIAL SCIENCES

Professors	6
Associate Professors	4
Assistant Professors	6
Instructors	1
Total	**17**

SCHOOL OF NATURAL SCIENCES

Professors	7
Associate Professors	5
Assistant Professors	11
Instructors	1
Total	**24**

SCHOOL OF HUMANITIES

The School of Humanities includes three departments: English, Mass Communication, and Modern Foreign Language. The school's robust curricula provide the best of what liberal arts and humanities has to offer while also incorporating active professional development for students. In addition, the school provides numerous opportunities for engaging in the respective disciplines as well as creating lifelong learners by means of student organizations and programming. The school offers distinctive learning experiences such as study abroad trips, an award-winning Speech and Debate program, Cru Films, Deaf Awareness events, literary festivals and workshops, distinguished speakers, and service to surrounding communities.

Also housed in the School of Humanities are three multidisciplinary minors which provide extra resources, training, and learning opportunities to almost any major at UMHB. The Writing Minor caters to students who value written communication as a vital component to their professional goals. The Classical Humanities Minor accommodates students who are interested in graduate or professional schools. The Applied Humanities Minor engages students who desire to work/study abroad or desire to foster global perspectives.

SCHOOL OF NATURAL SCIENCES

The School of Natural Sciences includes four departments: Biology; Chemistry, Environmental Science, and Geology; Computer Science, Engineering and Physics; and Mathematics. The school provides quality science, technology, engineering, and mathematics programs through robust curricula. Professors in these programs seek to foster a vibrant, innovative academic culture that supports outstanding teaching, research, and service, cultivating an environment in which effective, creative students can flourish. The school works to create lifelong learners through pedagogy centered on developing critical thinking and problem-solving skills, significant student-faculty interactions, and student organizations. Active professional development opportunities are available through research and internships in several programs. The school offers learning experiences such as study abroad experiences, various student clubs and honor societies in each of the disciplines, STEM-related workshops and distinguished speakers, and service to the surrounding communities.

SCHOOL OF SOCIAL SCIENCES

The School of Social Sciences includes the departments of History and Political Science, Psychology, and Social Work, Sociology and Criminal Justice, as well as the Pre-Law program. Majors and minors in the social and applied sciences focus on humans, individually and in groups, analyzing their actions and interactions in a wide range of contexts. The curricula emphasize diversity, inquiry, and critical thinking, providing a strong foundation from which students can build both personally and professionally. Many of the school's programs provide the opportunity for practical experience in the discipline through field experiences, internships and other hands-on learning activities. Students have the opportunity to enhance their educational experience through participation in student organizations, disciplinary honor societies, service learning activities, and study abroad opportunities.

UNDERGRADUATE ENROLLMENTS IN HUMANITIES & SCIENCES MAJORS, FALL 2017

Biology	170
Chemistry	33
Computer Science	56
Criminal Justice	61
Engineering Science	46
English	27
Film Studies	13
History	38
Mass Communication	64
Mathematics	20
Political Science	31
Psychology	155
Social Work	60
Sociology	13
Spanish	9
Speech Communication	10
TOTAL	**806**

UMHB
5
Riddell
JACKETS
8
90
20

Athletics

UMHB competes in NCAA Division III non-scholarship athletics as a member of the American Southwest Conference. The university sponsors twelve athletic teams: football, basketball, golf, baseball, tennis, and soccer for men, and volleyball, basketball, golf, softball, tennis, and soccer for women. In addition to winning numerous conference championships and recognitions for their play on the national level, Crusader teams are well known for producing outstanding scholar-athletes. Fifty-five Cru scholar-athletes have been named to Academic All-American teams, and the Cru has produced ten ASC Athletes of the Year, more than any other ASC program.

GRADES FIRST

All UMHB athletic programs adhere to the D-III philosophy that academics should be the primary focus for student-athletes. Student-athletes are housed with other students on campus and treated like the rest of the student body, and the teams use study halls and the GradesFirst early warning system to make certain that their athletes work as hard on their studies as they do in their chosen sports.

ATHLETICS

12
Varsity Sports

11
Varsity teams that qualified for post-season play (2016)

36
Conference championships

55
Academic All-Americans

2
National championships in women's golf

1
National championships in football

The University of Mary Hardin-Baylor Campus

$110 million
Amount invested in new campus facilities in last six years

$19.6 million
Amount invested in facility renovations in last five years

61
Number of buildings on campus

340
Acres of campus

At UMHB, we recognize that learning takes place in all areas of our campus community.

State-of-the-art classrooms with innovative technology encourage interaction and enable students to gather information from the far reaches of the globe. Safe, attractive living spaces encourage students to live and learn in a Christian community where they can be supported during years of social, emotional, and spiritual growth. Activity areas encourage healthy lifestyles and involvement in student organizations where students can learn how to work with a team and develop leadership skills.

To support all of these aspects of student growth, UMHB has placed a priority on the upkeep of current facilities and the development of new ones. Strategic purchases through the years of nearby properties as they have become available have made it possible for the university to expand its campus from the original 10 acres to more than 340 acres today. As the student body has grown and degree offerings have expanded, the university has added the facilities needed to provide first-rate educational opportunities in a beautiful residential setting.

A good example of the thoughtful campus planning and development practiced at UMHB can be found in the university's most recent Campus Master Plan. Approved in 2011, the $100 million plan included projects such as

- The expansion of campus housing so that at least 65 percent of the undergraduate students can reside on campus
- The creation of a student activity zone within walking distance of all campus residences, to offer a greater variety of wholesome activities that build community and school pride among the students. The university included the existing Mayborn Campus Center (with its arena and student fitness facilities) in the zone and added a new football stadium/student union complex (which includes a great hall for conferences and large dinners, offices and meeting spaces for student organizations, a campus store, a band hall, and areas for residential and retail dining).
- The addition of state-of-the-art academic buildings for the university's expanding programs in nursing and physical therapy
- The construction of a center for visual arts and a performing arts center, so that all students can experience and learn to appreciate the fine arts as a part of their UMHB education

With the opening of the Sue & Frank Mayborn Performing Arts Center in the fall of 2017, all of the projects in the 2011 Campus Master Plan have been completed. And a new campus planning process is already underway, to outline UMHB's next steps for growth and improvement.

CAMPUS BUILDINGS

The UMHB campus includes 59 buildings which house activities ranging from classroom instruction to campus recreation services. The following notable buildings are among those to be found on campus. (A virtual tour of the entire campus is available online at www.umhb.edu/tour.)

Bawcom Student Union

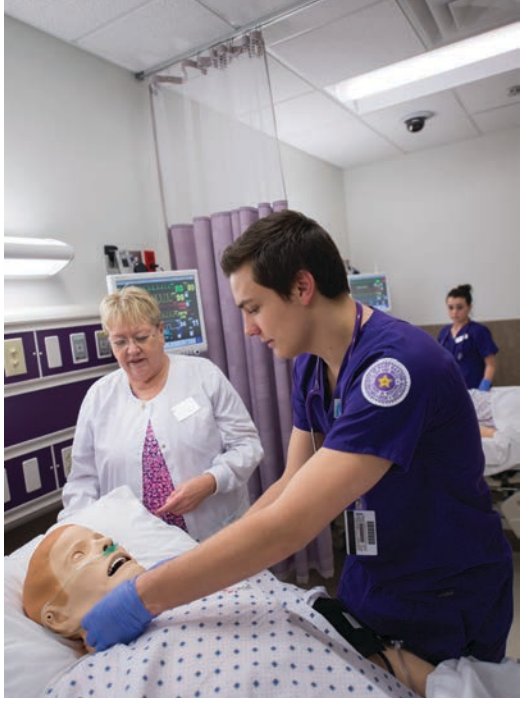
Completed in 2014, the student union was designed to interlock with Crusader Stadium, forming a backdrop for the visitor's side of the field. It houses a book store, a band hall, offices for the Student Affairs staff, a great hall for special events, residential dining in a series of themed dining rooms, and fast food kiosks offering Chick-fil-A and Starbucks.

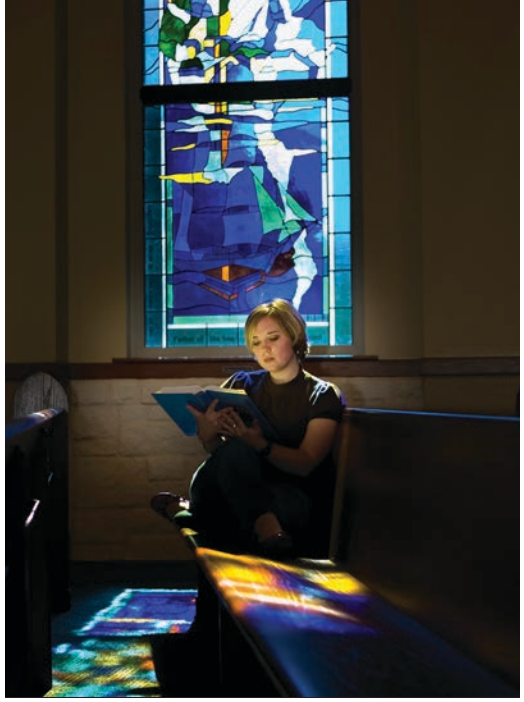
Mabee Student Success Center

Located on the quad near the freshman residence halls, this center is a one-stop shop for student support services, offering a post office, a tutoring center and nearby writing center, health and counseling services, career services, a copy center, and a police station.

Baugh Center for the Visual Arts

The 27,000-square-foot Baugh Center houses classrooms, faculty offices, studio space, a student lounge, and gallery space for the Department of Art. Classrooms dedicated to ceramics and sculpture open onto deck areas where students may fire or weld pieces outdoors. A ground-floor suite offers computer work stations and conference areas where visual communications students work together in a setting similar to an ad agency.





Sue & Frank Mayborn Performing Arts Center

Completed in October 2017, the newest addition to the UMHB campus offers 40,725 square feet of academic and performance space. The center includes many multifunctional rooms that allow it to be used as a teaching facility throughout the week as well as a venue for musical and theatrical performances. The centerpiece of the center is Baugh Performance Hall, a 525-seat theater with proscenium stage, fly space, and orchestra pit.

Isabelle Rutherford Meyer Nursing Education Center

Completed in 2013, the three-story nursing education center is home to the university's Scott & White College of Nursing. The center includes learning labs equipped with smart board technology and large clinical labs where students learn the basics of patient care. A simulated hospital on the second floor lets students practice what they have learned in a realistic setting complete with computerized patient mannequins in each room.

Paul & Jane Meyer Christian Studies Center

The Meyer Christian Studies Center contains classrooms and faculty offices for the College of Christian Studies. The first-floor Manning Chapel is a "must see" for campus visitors, who enjoy its stained glass windows recalling important figures in the history of Baptist missions and education. A research library on the second floor houses a special collection devoted to Baptist history and teachings.

ATHLETIC FACILITIES

Crusader Stadium

Hailed as the finest stadium in D-III football, Crusader Stadium can seat more than 8,000 for football games, graduations, or other large attendance events. In addition to the playing field, the facility houses locker rooms, meeting rooms, concession areas, a press box for coaches and media personnel, and attractive suites for entertaining university guests.

Crusader SportsPlex

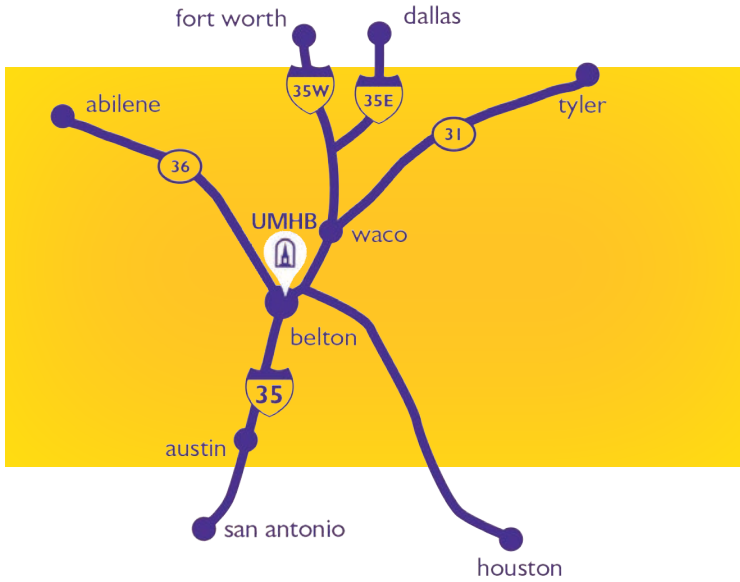
Located on the western edge of the campus, the SportsPlex includes soccer fields, a tennis center, and the practice fields and field houses for Cru football. The baseball and softball teams practice and play on diamonds built back-to-back with shared ticket and concession stands, and covered batting cages are available just a few steps away.

Frank & Sue Mayborn Campus Center

The 122,000-square-foot Mayborn Center provides offices for coaches and the Exercise and Sport Science faculty, classrooms, a natatorium, an indoor jogging track, and a 2,500-seat arena. The Brentham Fitness Center offers a wide range of exercise equipment for student, faculty, and staff workouts, and the Mabee-Farris recreation gym is open for ping pong and pick-up games of basketball.

Belton, Texas

The University of Mary Hardin-Baylor is located in the "heart of Texas," only 55 miles from the state capital of Austin and 135 miles from the Dallas-Fort Worth metroplex on Interstate 35. With a population of 20,128, Belton offers the charm of a college town with the amenities of larger cities just minutes away in Temple and Killeen. Belton is nationally recognized for its annual Fourth of July Celebration and PRCA Rodeo, which draws more than 30,000 spectators each year to the parade alone. With a lower-than-average cost of living, outstanding public schools, and great hiking, boating, and fishing at two nearby lakes, Belton is a wonderful place to call home.



The University of Mary Hardin-Baylor announces a nationwide search for its next Dean of the College of Humanities and Sciences, available June 1, 2018.

The Dean provides leadership to 63 full-time faculty and 8 staff. The College of Humanities and Sciences is comprised of three schools, each with an Associate Dean: Humanities, Natural Sciences and Social Sciences.

The College of Humanities and Sciences offers 16 majors. Many of these majors have elementary and secondary education options where students can earn the credentials to teach these subjects in public schools. College faculty members teach a large portion of the UMHB Core Curriculum: Biology, Composition and Rhetoric, Chemistry, Foreign Languages, History/Political Science, Mathematics, Psychology, Sociology and Speech. In addition, the Pre-Law program and the Pre-Medical Professions program are housed in the college. More information is available at *http://undergrad.umhb.edu/cohs/*

The Dean will lead the College of Humanities and Sciences to support the university's mission to prepare students for leadership, service, and faith-informed discernment in a global society. The Dean will have the opportunity to impact the college through academic leadership, curriculum development and other program advancement; faculty research; accreditation; budget and resource development; assessment and evaluation; continuous quality improvement; and the recruitment and retention of faculty, staff, and students.

UMHB deans teach up to two courses per year, serve under a 12-month faculty contract and appointment letter, and report to the Provost &

THE SUCCESSFUL CANDIDATE SHOULD POSSESS THE FOLLOWING QUALIFICATIONS:

- Terminal degree from an accredited institution in an academic discipline within the college;
- Experience and scholarly attainment that qualifies the candidate to teach at the college level in education;
- Substantial administrative experience (a portion of the administrative experience in a higher education environment is preferred);
- Proven track record of building relationships with all constituents; and
- Demonstrated ability to think systemically, administer collegially, and advocate effectively for the university, the college and its faculty and students.

THE SUCCESSFUL CANDIDATE SHOULD BE A:

- **Communicative leader** who can build relationships within the college and the university;
- **Collaborative leader** who can participate in policymaking and direction for the university;
- **Strategic leader,** willing to promote innovative ideas and diverse modes of course delivery as the college grows in numbers of students and programs;
- **Visionary leader** who can further the college's goals and objectives, identify emerging academic issues and recommend appropriate program responses;
- **Christian leader** who can apply their personal commitment to Christ to further the Christian mission of the college and the university.

APPLICATIONS, NOMINATIONS AND INQUIRIES:

UMHB offers competitive salaries commensurate with experience, excellent benefits including Day One medical and dental insurance, a retirement plan with employer match, and tuition benefits for employees and their dependents.

Interested applicants should submit a cover letter, CV, transcript copies and evidence of quality teaching performance with the online application at www.hr.umhb.edu/careers. Letters of interest should respond to UMHB's mission and values, found at *http://about.umhb.edu/our-mission.* Applications should, in addition, include in one page or less, a description of the applicant's own Christian beliefs and commitments.

"You have been prepared, and you have done well. I now charge you to lead as Christ would lead, to serve as Christ would serve, and to practice faith-informed discernment in a complex world."

— President Randy O'Rear
Charge to the Class of 2017